

THE CONCEPT OF DISCIPLINE IN NOVICE TEACHERS IN PRIMARY SCHOOLS

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ABSTRACT

This article deals with the concept of discipline in a novice teacher. It is divided into theoretical and empirical parts. The theoretical part deals with discipline as a concept, how to maintain discipline, about discipline failure causes, and the factors causing insubordination. The article also describes authority as one of the most important points in maintaining discipline. It concerns itself with the climate in the classroom and ultimately, the prevention and resolution of indiscipline issues. In the empirical part of the article, it also deals with the data-collection method – namely, semi-structured interviews and questionnaires. In our research, hypotheses were set, which the article tries to answer using statistically processed data. A separate chapter of the actual article is devoted to the empirical investigation results.

KEYWORDS: Discipline, Authority, Motivation, Semi-Structured Interviews, Questionnaire